

SYLLABUS
for Courses affiliated to the
Kerala University of Health Sciences
Thrissur 680596



Master of Dental Surgery (MDS)
Oral and Maxillofacial Surgery
Course Code: 243

(2021-2022 Academic year onwards
Modified as per DCI MDS Course (3rd Amendment)
Regulations 2019)

2. COURSE CONTENT

2.1 Title of course:

MDS Oral and Maxillofacial Surgery

2.2 . Objectives of course

1. Goals

The goals of postgraduate training in various specialities are to train the BDS graduate who will:

- Practice respective specialty efficiently and effectively, backed by scientific knowledge and skill.
- Exercise empathy and a caring attitude and maintain high ethical standards.
- Continue to evince keen interest in continuing professional education in the specialty and allied specialties irrespective of whether in teaching or practice.
- Willing to share the knowledge and skills with any learner, junior or a colleague.
- To develop the faculty for critical analysis and evaluation of various concepts and views, to adopt the most rational approach.

2. Objectives

The objective is to train a candidate so as to ensure higher competence in both general and special area of interest and prepare him for a career in teaching, research and specialty practice. A candidate must achieve a high degree of clinical proficiency in the subject matter and develop competence in research and its methodology as related to the field concerned. The above objectives are to be achieved by the time the candidate completes the course. The objectives may be considered as under –

1. Knowledge (Cognitive Domain)
2. Skills (Psychomotor Domain)
3. Human values, ethical practice and communication abilities.

2.1. Knowledge

- Demonstrate understanding of basic sciences relevant to the specialty.
- Describe etiology, pathophysiology, principles of diagnosis and management of common problem within the specialty in adults and children.
- Identify social, economic, environmental and emotional determinants in a given case and take them into account for planning treatment.
- Recognize conditions that may be outside the area of specialty/competence and to refer them to an appropriate specialist.
- Update knowledge by self-study and by attending courses, conferences and seminars relevant to specialty.
- Undertake audit; use information technology and carryout research both basic and clinical with the aim of publishing or presenting the work at various scientific gatherings.

2.2. Skills

- Take a proper clinical history, examine the patient, perform essential diagnostic procedures and order relevant tests and interpret them to come to a reasonable diagnosis about the condition.
- Acquire adequate skills and competence in performing various procedures as required in the specialty.

2.3. Human values, ethical practice and communication abilities

- Adopt ethical principles in all aspects of practice.
- Foster professional honesty and integrity.
- Deliver patient care, irrespective of social status, caste, creed, or religion of the patient.
- Develop communication skills, in particular skill to explain various options available in management and to obtain a true informed consent from the patient.
- Provide leadership and get the best out of his team in congenial working atmosphere.
- Apply high moral and ethical standards while carrying out human or animal research.
- Be humble and accept the limitations in his knowledge and skill and to ask for help from colleagues when needed.
- Respect patient's rights and privileges including patient's right to information and right to seek a second opinion.

2.3 Medium of instruction:

The medium of instruction for the course shall be English.

2.4 Course outline

This branch deals with the diagnosis and surgical and adjunctive treatment of diseases, injuries and defects of the human facial skeleton and associated oral and facial structures.

2.5 Duration

The course shall be of **three years** duration. All the candidates for the degree of MDS are required to pursue the recommended course for at least three academic years as full time candidates in an institution affiliated to and approved for Postgraduate studies by KUHS, observing the norms put forward by the DCI.

- i. There will be no reduction for the course duration for any of the students including service candidates, diploma holders and those who have done senior house surgery or equivalent research experience.
- ii. No student shall be permitted to complete the course by attending more than 6 continuous years.
- iii. A candidate selected for admission in a Dental College is obliged to follow the curriculum, rules and regulations as approved by the Dental Council of India and the University. Curriculum, rules or regulations are subject to changes from time to time.

2.6 Subjects

The speciality of Oral & Maxillofacial Surgery deals with the diagnosis and management of the diseases of stomatognathic system, jaw bones, cranio-maxillofacial region, salivary glands and temporomandibular joints etc. Within this framework it also supports many vital organs like eye, oropharynx, nasopharynx and major blood vessels and nerves. The traumatic injuries of maxillofacial skeleton are independently managed by Oral & Maxillofacial Surgeons. Whenever

there are orbital injuries the ophthalmologists are trained only to tackle injuries of the eye ball (globe) but if there are associated injuries of the orbital skeleton, the Maxillofacial Surgeon is involved in its reconstruction.

Similarly, nasal bone fracture may be managed by ENT surgeons. Most of the time nasal bone fractures are associated with fractures of the maxilla, mandible and zygomatic bones which are being managed by Oral & Maxillofacial Surgeons. The maxillofacial facial injuries at times are associated with head injuries also. The Oral & maxillofacial Surgeon is involved in the management of cleft lip & cleft palate, orthognathic surgery, micro vascular surgery, reconstructive and oncological surgical procedures of maxillofacial region. The speciality of Oral & Maxillofacial Surgery is a multi disciplinary speciality and needs close working in co-ordination with Neurosurgeons, Oncosurgeons, Ophthalmologists, ENT Surgeons and Plastic Surgeons. The Oral & Maxillofacial Surgeons, Ophthalmologist, ENT Surgeons, Plastic Surgeons, Neuro-Surgeons and Oncologists complement each other by performing Surgical Procedures with their respective expertise and knowledge thereby benefiting the patients and students of the respective specialities. The syllabus for the theory of Oral and Maxillofacial Surgery should cover the entire field of the subject and the following topics may be used as guidelines.

The program outlines addresses both the knowledge needed in Oral and Maxillofacial Surgery and allied medical specialties in its scope. A minimum of three years of formal training through a graded system of education as specified will equip the trainee with skill and knowledge at its completion to be able to practice basic oral and Maxillofacial surgeon competently and have the ability to intelligently pursue further apprenticeship towards advanced Maxillofacial surgery.

The topics are considered as under: -

- © Basic sciences
- © Oral and Maxillofacial surgery
- © Allied specialties

The concept of Healthcare Counselling shall be incorporated in all relevant areas.

Syllabus for MDS Part I

PAPER – I : APPLIED BASIC SCIENCES: Applied Anatomy, Physiology, Biochemistry, General and Oral Pathology and Microbiology, Pharmacology, Research Methodology and Biostatistics.

Applied Anatomy:

1. Surgical anatomy of the scalp, temple and face
2. Anatomy of the triangles of neck and deep structures of the neck
3. Cranial and facial bones and its surrounding soft tissues with its applied aspects in maxillofacial injuries.
4. Muscles of head and neck; chest, lower and upper extremities (in consideration to grafts/flaps)
5. Arterial supply, venous drainage and lymphatics of head and neck
6. Congenital abnormalities of the head and neck
7. Surgical anatomy of the cranial nerves
8. Anatomy of the tongue and its applied aspects
9. Surgical anatomy of the temporal and infratemporal regions

10. Anatomy and its applied aspects of salivary glands, pharynx, thyroid and parathyroid gland, larynx, trachea, esophagus
11. Tooth eruption, morphology, and occlusion.
12. Surgical anatomy of the nose.
13. The structure and function of the brain including surgical anatomy of intra cranial venous sinuses.
14. Autonomous nervous system of head and neck
15. Functional anatomy of mastication, deglutition, speech, respiration and circulation
16. Development of face, paranasal sinuses and associated structures and their anomalies
17. TMJ: surgical anatomy and function

Physiology:

1. Nervous system

- Physiology of nerve conduction, pain pathway, sympathetic and parasympathetic nervous system, hypothalamus and mechanism of controlling body temperature

2. Blood

- Composition
- Haemostasis, various blood dyscrasias and management of patients with the same
- Hemorrhage and its control
- Capillary and lymphatic circulation.
- Blood grouping, transfusing procedures.

3. Digestive system

- Saliva - composition and functions of saliva
- Mastication, deglutition, digestion, assimilation
- Urine formation, normal and abnormal constituents

4. Respiration

- Control of ventilation, anoxia, asphyxia, artificial respiration
- Hypoxia – types and management

5. CardioVascular System

- Cardiac cycle,
- Shock
- Heart sounds,
- Blood pressure,
- Hypertension:

6. Endocrinology

- General endocrinal activity and disorder relating to thyroid gland,
- Parathyroid gland, adrenal gland, pituitary gland, pancreas and gonads:
- Metabolism of calcium

7. Nutrition

- General principles of a balanced diet, effect of dietary deficiency, protein energy malnutrition, Kwashiorkor, Marasmus.
- Fluid and Electrolytic balance in maintaining haemostasis and significance in minor and major surgical procedures.

Biochemistry:

- General principles governing the various biological activities of the body, such as osmotic pressure, electrolytes, dissociation, oxidation, reduction etc.

- General composition of the body
- Intermediary metabolism
- Carbohydrates, proteins, lipids, and their metabolism
- Nucleoproteins, nucleic acid and nucleotides and their metabolism
- Enzymes, vitamins and minerals
- Hormones
- Body and other fluids.
- Metabolism of inorganic elements.
- Detoxification in the body.
- Antimetabolites.

Pathology:

1. Inflammation –

- Repair and regeneration, necrosis and gangrene
- Role of component system in acute inflammation,
- Role of arachidonic acid and its metabolites in acute inflammation,
- Growth factors in acute inflammation
- Role of molecular events in cell growth and intercellular signalling cell surface receptors
- Role of NSAIDs in inflammation,
- Cellular changes in radiation injury and its manifestation:

2. Haemostasis

- Role of endothelium in thrombogenesis,
- Arterial and venous thrombi,
- Disseminated Intravascular coagulation

3. Shock:

- Pathogenesis of hemorrhagic, neurogenic, septic, cardiogenic shock
- Circulatory disturbances, ischemia, hyperemia, venous congestion, edema, infarction

4. Chromosomal abnormalities:

- Marfans Syndrome, Ehler's Danlos Syndrome, Fragile X- Syndrome

5. Hypersensitivity:

- Anaphylaxis, type 2 hypersensitivity, type 3 hyper sensitivity and cell mediated reaction and its clinical importance, systemic lupus erythematosus.
- Infection and infective granulomas.

6. Neoplasia:

- Classification of tumours.
- Carcinogenesis and carcinogens- chemical, viral and microbial
- Grading and staging of cancers, tumour Angiogenesis, Paraneoplastic syndrome, spread of tumours
- Characteristics of benign and malignant tumours

7. Others:

- Sex linked agammaglobulinemia.
- AIDS
- Management of immuno deficiency patients requiring surgical procedures
- De George Syndrome
- Ghons complex, post primary pulmonary tuberculosis – pathology and pathogenesis.

Oral Pathology:

- Developmental disturbances of oral and Para oral structures

- Regressive changes of teeth.
- Bacterial, viral and mycotic infections of oral cavity
- Dental caries,, diseases of pulp and periapical tissues
- Physical and chemical injuries of the oral cavity
- Oral manifestations of metabolic and endocrinal disturbances
- Diseases of jawbones and TMJ
- Diseases of blood and blood forming organs in relation to oral cavity
- Cysts of the oral cavity
- Salivary gland diseases
- Role of laboratory investigations in oral surgery

Microbiology:

- Immunity
- Knowledge of organisms commonly associated with diseases of oral cavity.
- Morphology cultural characteristics of strepto, staphylo, pneumo, gono, meningo, clostridium group of organisms, spirochetes, organisms of TB, leprosy, diphtheria, actinomycosis and moniliasis
- Hepatitis B and its prophylaxis
- Culture and sensitivity test
- Laboratory determinations
- Blood groups, blood matching, RBC and WBC count
- Bleeding and clotting time etc, smears and cultures,
- Urine analysis and cultures.

Applied Pharmacology and Therapeutics:

1. Definition of terminologies used
2. Dosage and mode of administration of drugs.
3. Action and fate of drugs in the body
4. Drug addiction, tolerance and hypersensitivity reactions.
5. Drugs acting on the CNS
6. General and local anesthetics, hypnotics, analeptics, and tranquilizers.
7. Chemo therapeutics and antibiotics
8. Analgesics and antipyretics
9. Antitubercular and antisyphilitic drugs.
10. Antiseptics, sialogogues and antisialogogues
11. Haematinics
12. Antidiabetics
13. Vitamins A, B-complex, C, D, E, K

Research Methodology

- What is research methodology?
- Study Designs
- Epidemiological studies, Observations, Descriptive,
- Cohort case control studies.
- Experimental, Clinical trials (Randomized control),
- Community trends (Nonrandomized)

Biostatistics:

- Introduction, definition and branches of biostatistics
- Collection of data, sampling, types, bias and errors
- Compiling data-graphs and charts
- Measures of central tendency (mean, median and mode), standard deviation, variability

B) Oral and Maxillofacial Surgery:

- Evolution of Maxillofacial surgery.
- Diagnosis, history taking, clinical examination, investigations.
- Informed consent/medico-legal issues.
- Concept of essential drugs and rational use of drugs.
- Communication skills with patients- understanding, clarity in communication, compassionate explanations and giving emotional support at the time of suffering and bereavement
- Principles of surgical audit – understanding the audit of process and outcome. Methods adopted for the same. Basic statistics.
- Principles of evidence based surgery- understanding journal based literature study; the value of textbook, reference book articles, value of review articles; original articles and their critical assessment, understanding the value of retrospective, prospective, randomized control and blinded studies, understanding the principles and the meaning of various Bio-statistical tests applied in these studies.
- Principles of surgery- developing a surgical diagnosis, basic necessities for surgery, aseptic technique, incisions, flap designs, tissue handling, hemostasis, dead space management, decontamination and debridement, suturing, edema control, patient general health and nutrition.
- Medical emergencies – Prevention and management of altered consciousness, hypersensitivity reaction, chest discomfort, respiratory difficulty.
- Pre operative workup – Concept of fitness for surgery; basic medical work up; work up in special situation like diabetes, renal failure, cardiac and respiratory illness; risk stratification
- Surgical sutures, drains
- Post operative care- concept of recovery room care, Airway management, Assessment of Wakefulness, management of cardio vascular instability in this period, Criteria for shifting to the ward, pain management
- Wound management- Wound healing, factors influencing healing, basic surgical techniques, Properties of suture materials, appropriate use of sutures.
- Surgical Infections – Asepsis and antisepsis, Microbiological principles, Rational use of antibiotics, special infections like Synergistic Gangrene and Diabetic foot infection, Hepatitis and HIV infection and cross infection.
- Airway obstruction/management – Anatomy of the airway, principles of keeping the airway patent, mouth to mouth resuscitation, Oropharyngeal airway, endotracheal intubation, Cricothyroidectomy, Tracheostomy.
- Anesthesia – stages of Anesthesia, pharmacology of inhalation, intravenous and regional anesthetics, muscle relaxants.
- Facial pain; Facial palsy and nerve injuries.

- Pain control – acute and chronic pain, cancer and non-cancer pain, patient controlled analgesia
- General patient management – competence in physical assessment of patients of surgery, competence in evaluation of patients presenting with acute injury, particularly to maxillofacial region. Competence in the evaluation of management of patients for Anesthesia
- Clinical oral surgery – all aspects of dento alveolar surgery
- Pre-prosthetic surgery – A wide range of surgical reconstructive procedures involving their hard and soft tissues of the edentulous jaws.
- Temporomandibular joint disorders – TMJ disorders and their sequelae need expert evaluation, assessment and management. It is preferable to be familiar with diagnostic and therapeutic arthroscopic surgery procedures.
- Tissue grafting – Understanding of the biological mechanisms involved in autogenous and heterogeneous tissue grafting.
- Reconstructive oral and maxillofacial surgery – hard tissue and soft tissue reconstruction.
- Cyst and tumors of head and neck region and their management – including principles of tumor surgery, giant cell lesion of jaw bones, fibro osseous lesions of jaw.
- Neurological disorders of maxillofacial region-diagnosis and management of Trigeminal Neuralgia, MPDS, Bells palsy, Frey's Syndrome, Nerve injuries
- Maxillofacial trauma – basic principles of treatment, primary care, diagnosis and management of hard and soft tissue injuries, Comprehensive management including polytrauma patients
- Assessment of trauma-multiple injuries patient, closed abdominal and chest injuries, penetrating injuries, pelvic fractures, urological injuries, vascular injuries.
- Orthognathic surgery – The trainee must be familiar with the assessment and correcting of jaw deformities
- Laser surgery – The application of laser technology in the surgical treatment of lesions amenable to such therapy
- Distraction osteogenesis in maxillofacial region.
- Cryosurgeries – Principles, the application of cryosurgery in the surgical management of lesions amenable to such surgeries.
- Cleft lip and palate surgery- detailed knowledge of the development of the face, head and neck, diagnosis and treatment planning, Current concepts in the management of cleft lip and palate deformity, knowledge of nasal endoscopy and other diagnostic techniques in the evaluation of speech and hearing, concept of multi disciplinary team management.
- Aesthetic facial surgery – detailed knowledge of structures of face & neck including skin and underlying soft tissues, diagnosis and treatment planning of deformities and conditions affecting facial skin, underlying facial muscles, bone, eyelids, external ear etc., surgical management of post acne scarring, face lift, blepharoplasty, otoplasty, facial bone recountouring etc.
- Craniofacial surgery – basic knowledge of developmental anomalies of face, head and neck, basics concept in the diagnosis and planning of various head and neck anomalies including facial cleft, craniosynostosis, syndromes, etc., Current concepts in the management of craniofacial anomalies.

- Head and neck oncology – understanding of the principles of management of head and neck oncology including various pre cancerous lesions, Experience in the surgical techniques of reconstruction following ablative surgery.
- Micro vascular surgery.
- Implantology – principles, surgical procedures for insertion of various types of implants.
- Maxillofacial radiology/ radio diagnosis
- Other diagnostic methods and imaging techniques

C) Allied Specialties:

- General medicine: General assessment of the patient including children with special emphasis on cardiovascular diseases, endocrinal, metabolic respiratory and renal diseases, Blood dyscrasias
- General surgery: Principles of general surgery, exposure to common general surgical procedures.
- Neuro – surgery: Evaluation of a patient with head injury, knowledge & exposure of various Neuro – surgical procedures
- ENT/Ophthalmology: Examination of ear, nose, throat, exposure to ENT surgical procedures, ophthalmic examination and evaluation, exposure to ophthalmic surgical procedures.
- Orthopedic: basic principles of orthopedic surgery, bone diseases and trauma as relevant to Maxillofacial surgery, interpretation of radiographs, CT, MRI and ultrasound
- Anesthesiology: Evaluation of patients for GA technique, general anesthetic drugs use and complications, management of emergencies, various IV sedation techniques.
- Plastic Surgery- Basic Principles

TEACHING / LEARNING ACTIVITIES:

The post graduate is expected to complete the following at the end of :

I Year

Study of applied basic sciences including practicals (wherever necessary), basic computer sciences, exodontia, seminars on basic topics, selection of dissertation topic, library assignment topic, attending O.T, ward rounds, Medical Record keeping, Pre-clinical exercises, preparation of synopsis and its submission within the six months after admission to the university as per calendar of events.

Rotation and postings in other departments:

General medicine - 1 month
 General surgery - 1 month
 Ophthalmology - 15 days
 Neuro Surgery - 15 days
 ENT - 15 days
 Orthopedic - 15 days
 Plastic Surgery - 15 days
 Casualty - 15 days
 Anesthesia (ICU) - 15 days
 Radiology (CT, MRI, USG) - 15 days

II Year

- Minor oral surgery and higher surgical training
- Submission of library assignment
- Oncologyposting – 1 month

III Year

- Maxillofacial surgery
- Submission of dissertation to the university, six months before the final examination.
It is desirable to enter general surgical skills and operative procedures that are observed, assisted or performed in the log book in the format as given below: -

Sl.No	Procedure	Category	Number
1.	Injection I.M. and I.V.	PI	50, 20
2.	Minor suturing and removal of sutures	PI	N, A
3.	Incision & drainage of an abscess	PI	10
4.	Surgical extraction	PI	15
5.	Impacted teeth	PI, A	30, 20
6.	Pre prosthetic surgery - Corrective procedures ridge extension ridge reconstruction	PI A A	10 3 3
7.	OAF closure	PI, A	3, 2
8.	Cyst enucleation	PI, A	5, 5
9.	Mandibular fractures	PI, A	10, 10
10.	Peri-apical surgery	PI, A	5
11.	Infection management	PI, A	3, 3
12.	Biopsy procedures	PI, A	10, 3
13.	Removal of salivary calculi	A	3
14.	Benign tumors	PI, A	3, 3
15.	mid face fractures	PI, A	3, 5
16.	Implants	PI, A	5,5
17.	Tracheotomy	A	2
18.	Skin grafts	PI, A	2, 2
19.	Orthognathic surgery	A, O	3, 5
20.	Harvesting bone & cartilage grafts Iliac crest Rib Calvarial Fibula	A,O A,O A,O A,O	3,5 3,3 2,2 2,2
21.	T.M. Joint surgery	A	3
22.	Jaw resections	A, O	3, 5
23.	Onco surgery	A,O	3,3
24.	Micro vascular anastomosis	A, O	2, 2
25.	Cleft lip & palate	A, O	3, 5
26.	Distraction osteogenesis	A, O	2, 3

27.	Rhinoplasty	A, O	2,3
28.	Access osteotomies and base of skull surgeries	A, O	1, 3
29.	Emergency Management for OMFS Patients in Casualty / Accident & Emergency	PI, O	5. 5

PI:- Performed Independently

A:- Assisted

O:- Observed

Paper wise distribution of syllabus:

MDS PART- I :

Paper I : Applied Basic Sciences

MDS PART-II:

Paper– I: Minor Oral Surgery and Maxillofacial Trauma

Minor Oral Surgery:

- **Principles of Surgery:** Developing A Surgical Diagnosis, Basic Necessities For Surgery, Aseptic Technique, Incisions, Flap Design Tissue Handling, Haemostasis, Dead Space Management, Decontamination And Debridement, Suturing, Oedema Control, Patient General Health And Nutrition.
- **Medical Emergencies:** Prevention and management of altered consciousness (syncope, orthostatic hypotension, seizures, diabetes mellitus, adrenal insufficiency), hypersensitivity reactions, chest discomfort, and respiratory difficulty.
- **Examination and Diagnosis:** Clinical history, physical and radiographic, clinical and laboratory diagnosis, oral manifestations of systemic diseases, implications of systemic diseases in surgical patients.
- **Haemorrhage and Shock:** Applied physiology, clinical abnormalities of coagulation, extra vascular hemorrhage, and hemorrhagic lesions, management of secondary hemorrhage, shock.
- **Exodontia:** Principles of extraction, indications and contraindications, types of extraction, complications and their management, principles of elevators and elevators used in oral surgery.
- **Impaction:** Surgical anatomy, classification, indications and contraindications, diagnosis, procedures, complications and their management.
- **Surgical aids to eruption of teeth:** Surgical exposure of unerupted teeth, surgical repositioning of partially erupted teeth.
- **Transplantation of teeth**

- **Surgical Endodontics:** Indications and contraindications, diagnosis, procedures of periradicular surgery
- **Preprosthetic Surgery:** Requirements, types (alveoloplasty, tuberosity reduction, mylohyoid ridge reduction, genial reduction, removal of exostosis, vestibuloplasty)
- **Procedures to Improve Alveolar Soft Tissues:** Hypermobility tissues- operative / sclerosing method, epulis fissuratum, frenectomy and frenotomy
- **Infections of Head and Neck:** Odontogenic and non Odontogenic infections, factors affecting spread of infection, diagnosis and differential diagnosis, management of facial space infections, Ludwig angina, cavernous sinus thrombosis.
- **Chronic infections of the jaws:** Osteomyelitis (types, etiology, pathogenesis, management) osteoradionecrosis
- **Maxillary Sinus:** Maxillary sinusitis – types, pathology, treatment, closure of Oro – antral fistula, Caldwell- luc operation
- **Cysts of the Orofacial Region:** Classification, diagnosis, management of OKC, dentigerous, radicular, non Odontogenic, ranula
- **Neurological disorders of the Maxillofacial Region:** Diagnosis and management of trigeminal neuralgia, MPDS, Bell's palsy, Frey's syndrome, nerve injuries.
- **Implantology:** Definition, classification, indications and contraindications, advantages and disadvantages, surgical procedure.
- **Anesthesia**

Local Anesthesia: Classification of local anesthetic drugs, mode of action, indications and contraindications, advantages and disadvantages, techniques, complications and their management.

General Anesthesia: Classification, stages of GA, mechanism of action, indications, and contraindications, advantages and disadvantages, post anesthetic complications and emergencies, anesthesia for dental procedures in children, pre medication, conscious sedation, legal aspects for GA

Maxillofacial Trauma:

- Surgical Anatomy of Head and Neck.
- Etiology of Injury.
- Basic Principles of Treatment
- Primary Care: resuscitation, establishment of airway, management of hemorrhage, management of head injuries and admission to hospital.

- Diagnosis: clinical, radiological
- Soft Tissue Injury of Face and Scalp: classification and management of soft tissue wounds, injuries to structure requiring special treatment.
- Dento Alveolar Fractures: examination and diagnosis, classification, treatment, prevention.
- Mandibular Fractures: classification, examination and diagnosis, general principles of treatment, complications and their management
- Fracture of Zygomatic Complex: classification, examination and diagnosis, general principles of treatment, complications and their management.
- Orbital Fractures: blow out fractures
- Nasal Fractures
- Fractures of Middle Third of the Facial Skeleton: emergency care, fracture of maxilla, and treatment of Le Fort I, II, III, fractures of Nasoorbito ethmoidal region.
- Ophthalmic Injuries: minor injuries, non-perforating injuries, perforating injuries, retro bulbar hemorrhage, and traumatic optic neuropathy.
- Traumatic Injuries To Frontal Sinus: diagnosis, classification, treatment
- Maxillofacial Injuries in Geriatric and Pediatric Patients.
- Gun Shot Wounds and War Injuries
- Osseointegration in Maxillofacial Reconstruction
- Metabolic Response to Trauma: neuro endocrine responses, inflammatory mediators, clinical implications
- Healing of Traumatic Injuries: soft tissues, bone, cartilage, response of peripheral nerve to injury
- Nutritional consideration following Trauma.
- Tracheostomy: indications and contraindications, procedure, complications and their management.

Paper – II :Maxillofacial Surgery

a) Salivary gland

- Sialography
- Salivary fistula and management
- Diseases of salivary gland – developmental disturbances, cysts, inflammation and sialolithiasis
- Mucocele and Ranula
- Tumors of salivary gland and their management
- Staging of salivary gland tumors
- Parotidectomy

b) Temporomandibular Joint

- Etiology, history signs, symptoms, examination and diagnosis of temporomandibular joint disorders
- Ankylosis and management of the same with different treatment modalities
- MPDS and management
- Condylectomy – different procedures
- Various approaches to TMJ
- Recurrent dislocations – Etiology and Management

c) Oncology

- Biopsy
- Management of pre-malignant tumors of head and neck region
- Benign and Malignant tumors of Head and Neck region
- Staging of oral cancer and tumor markers
- Management of oral cancer
- Radical Neck dissection
- Modes of spread of tumors
- Diagnosis and management of tumors of nasal, paranasal, neck, tongue, cheek, maxilla and mandible
- Radiation therapy in maxillofacial regions
- Lateral neck swellings

d) Orthognathic surgery

- Diagnosis and treatment planning
- Cephalometric analysis
- Model surgery
- Maxillary and mandibular repositioning procedures
- Segmental osteotomies
- Management of apertognathia
- Genioplasty
- Distraction osteogenesis

e) Cysts and tumors of oro facial region

- Odontogenic and non-Odontogenic tumors and their management
- Giant Cell lesions of jawbone
- Fibro osseous lesions of jawbone
- Cysts of jaw

f) Laser surgery

- The application of laser technology in surgical treatment of lesions

g) Cryosurgery

- Principles, applications of cryosurgery in surgical management

h) Cleft lip and palate surgery

- Detailed knowledge of the development of the face, head and neck
- Diagnosis and treatment planning
- Current concepts in the management of cleft lip and palate deformity
- Knowledge of Naso endoscopy and other diagnostic techniques in the evaluation of speech and hearing
- Concept of multidisciplinary team management

i) Aesthetic facial surgery

- Detailed knowledge of the structures of the face and neck including skin and underlying soft tissue
- Diagnosis and treatment planning of deformities and conditions affecting facial skin
- Underlying facial muscles, bone, Eyelids, external ear
- Surgical management of post acne scarring, facelift, blepharoplasty, otoplasty, facial bone recontouring, etc

j) Craniofacial surgery

- Basic knowledge of developmental anomalies of the face, head and neck
- Basic concepts in the diagnosis and planning of various head and neck anomalies including facial clefts, craniosynostosis, syndromes, etc.
- Current concept in the management of Craniofacial anomalies

Paper – III : Essays (descriptive and analyzing type questions)

2.7 Total number of hours

As per the instruction given by the DCI.

2.8 Branches if any with definition

Oral and Maxillofacial Surgery

2.9 Teaching learning methods**Method of Training**

The training of a postgraduate student shall be full time with graded responsibilities in the management and treatment of patients entrusted to his/her care. The participation of the students in all facets of educational process is essential. Every candidate should take part in seminars, group discussions, case demonstrations, clinics, journal review meetings, and clinical meetings. Every candidate shall be required to participate in the teaching and training programme of undergraduate students and interns. Training should include involvement in laboratory and experimental work, and research studies. Every Institution undertaking Post Graduate training programme shall set up

an Academic cell or a Curriculum Committee, under the chairmanship of a Senior faculty member, which shall work out the details of the training programme in each speciality in consultation with other Department faculty staff and also coordinate and monitor the implementation of these training Programmes.

Based on the above guidelines for a structured training programme for postgraduate courses, the basic tenets of a successful postgraduate teaching programme, are detailed under the following heads.

- **Formal Lectures** by the faculty on varied subjects including general areas and systems. Both senior and junior faculty can do this. However, the number of these classes should be maintained at low levels to encourage self-learning.
- **Symposia / Seminars** form an integral part of PG learning. A monthly symposium will generate approximate 30-35 symposia / course. These symposia can include department faculty and HODs as chairpersons and maximum involvement of both students and faculty should be ensured.
- **Clinical Discussions** form the core of PG training and can be assigned to various clinical units on rotating basis. However other faculty could also actively participate in the discussion. The discussions must be 3-4/week. One suggestion is to score the performance of the candidate by a small panel of faculty and convey the scores to the candidate / PG at the end of the session.
- **Journal Club /Clinical Club** should be conducted at least once in a week in each postgraduate department. Journal clubs not only imparts new information but also trains the candidate to objectively assess and criticize various articles which come out and should be useful in ensuring evidence based dentistry.
- **Guest Lectures** can be integrated into the PG program at least once in a month. Even the retired faculty can be invited for delivering the lectures and will ensure imparting of greater wisdom to the candidates.
- **Orientation Classes** for newcomers should also be incorporated. These classes can even be assigned to junior faculty/senior PGs.

Clinical posting. Each PG student should work in the clinics on regular basis to acquire adequate professional skills and competency in managing various cases to be treated by a specialist.

- **Clinico Pathological Conferences** should be held once a year involving the faculties of Oral Medicine and Radiology, Oral Pathology and concerned clinical department. The student should be encouraged to present the clinical details, radiological and histo- pathological interpretations and participation in the discussions.
- **Rotation postings in other departments** should be worked out by each department in order to bring in more integration between the speciality and allied fields.
- **Periodical Quiz** can be both informative and entertaining and should be encouraged and planned.

- **Computer Training and Internet Applications** are now becoming a must for both faculty and students. These areas should be strengthened as a next step. There can be a sort of internet information club in the departments.
- **Conferences/CDEs** – All postgraduate students should be encouraged to attend conferences and CDEs. They should also be asked to present papers wherever appropriate and should be rewarded by assigning scores for them.
- **Publication of scientific papers** – It is desirable and advisable to have at least two publications in the State/National/International indexed dental journals.
- **Involvement in Teaching Activity** – PG students can be assigned the job of teaching the undergraduate students and these will definitely improve the teaching skills in the postgraduate students.

Examinations

Evaluation is a continuous process, which is based upon criteria developed by the concerned authorities with certain objectives to assess the performance of the learner. This also indirectly helps in the measurement of effectiveness and quality of the concerned MDS programme. Evaluation is achieved by two processes

- 1) Formative or internal assessment
- 2) Summative or university examinations.

Formative evaluation is done through a series of tests and examinations conducted periodically by the institution. Summative evaluation is done by the university through examination conducted at the end of the specified course. A candidate registered for MDS course must clear the final examination within six years of the date of admission. The examinations should be so organized that this shall be used as the mechanism to confirm that the candidate has acquired appropriate knowledge, skill and competence at the end of the training that he/she can act as a specialist and/or a medical teacher as per expectation. University examination will be held regularly by KUHS in April-May/October-November every year. A candidate who wishes to study for MDS in a second specialty should have to take the full course of 3 years in that specialty and appear for examinations.

2.10 Content of each subject in each year

Present in clause 2.6

2.11 No: of hours per subject

Present in clause 2.6

2.12 Practical training

Present in clause 2.6

2.13 Records

Present in clause 2.21

2.14 Dissertation: As per Dissertation Regulations of KUHS

Every candidate pursuing MDS degree course is required to carry out work on a selected research project under the guidance of a recognized postgraduate teacher. The results of such a work shall be submitted in the form of a dissertation. The dissertation is aimed to train a postgraduate student in research methods and techniques. It includes identification of a problem, formulation of a hypothesis, search and review of literature, getting acquainted with recent advances, designing of a research study, collection of data, critical analysis, and comparison of results and drawing conclusions.

Every candidate shall submit to the University in the prescribed format a synopsis containing particulars of proposed dissertation work after obtaining ethical clearance from the Institutional Ethical Committee **within six months from the date of commencement of the course or before the dates notified by the University.** The synopsis shall be sent only through the Principal of the institution. Such synopsis will be reviewed and the dissertation topic will be registered by the university. No change in the dissertation topic or guide/co-guide shall be made without prior approval of the University. The dissertation should not be just a repetition of a previously undertaken study but it should try to explore some new aspects. The dissertation should be written under the following headings:

- i. Introduction
- ii. Aims and Objectives of the study
- iii. Review of Literature
- iv. Methodology
- v. Results
- vi. Discussion
- vii. Conclusion
- viii. Summary
- ix. References
- x. Annexures

The written text of dissertation shall be not less than 50 pages and shall not exceed 150 pages excluding references, tables, questionnaires, and other annexures. It should be neatly typed (font size 13-Times New Roman or font size 13-Cambria) in 1.5 line spacing on one side of the paper (A4 size, 8.27" x 11.69") and bound properly. Spiral binding should be avoided. (Refer KUHS website). The guide, co-guide if any, Head of the Department and the Head of the Institution shall certify the dissertation. For uniformity, it was suggested that the colour of the hard bind of the dissertation for all branches of MDS course in the purview of KUHS shall be dark brown with letters of gold colour. The title, author, and year of study should also be imprinted or embossed on the spine of the book. **Three hard copies and one properly labeled soft copy in a CD (refer KUHS website) of the dissertation thus prepared shall be submitted to KUHS on the 29th month of commencement of the course / 31st Oct. of the 3rd academic year, whichever falls first.** Dissertation should preferably be sent to a minimum of three reviewers / examiners / assessors, of which two shall be from outside the state and one from the affiliated colleges of KUHS. Consent for acceptance for evaluation of dissertation should be obtained from the reviewer/examiner/assessor before the dissertation are despatched. Proforma for evaluation of dissertation should be sent along with the copies of the dissertation to the reviewers appointed by the university. The proforma should contain all the assessment criteria with the clause – **Accepted/Accepted with modifications/Rejected** and reasons for rejection by the examiner. This proforma should be sent back to the University within two weeks / within the date specified after receipt of dissertation. The dissertation may be declared accepted if more than 50% of the reviewers (2 in the case of 3 reviewers) have accepted it. If modifications are to be made as specified, 3 hard copies and one soft

copy of the dissertation after corrections made by the candidate should be submitted within 30 days to the University which may be sent back to the same examiner/s by the University for Acceptance after a fee has been levied from the candidate. If the dissertation has been rejected by more than 50% of the reviewers (2 in the case of 3 reviewers), the dissertation may be reviewed by an Expert Reviewing Committee comprising of not less than two subject experts, Dean (Research) of KUHS and Guide of the candidate provided the Guide requests for a review, after a fee has been levied from the candidate. If rejected by the Reviewing Committee, the candidate should take up a new topic and undergo all the procedures of submitting the synopsis, fees, IEC clearance, etc as prescribed by the University. The candidate who takes up the new topic can appear only for the subsequent examination.

Approval of dissertation work is an essential precondition for a candidate to appear in the MDS Part II University examination. Hall tickets for the Part II university examination should be issued to the candidate only if the dissertation has been accepted. A candidate whose dissertation has been accepted by the examiners and approved by the University, but who is declared to have failed at the final examination will be permitted to reappear at the subsequent MDS examination without having to prepare a dissertation.

Guide – The academic qualification and teaching experience required for recognition by the University as a guide for dissertation work is as laid down by the Dental Council of India / KUHS.

Co-guide – A co-guide may be included provided the work requires substantial contribution from the same department or a sister department or from another institution recognized for teaching/training by KUHS/DCI. The co-guide should fulfil the academic qualification and teaching experience required for recognition by the University as a co-guide for dissertation work.

Change of Guide – In the event of a registered guide leaving the college for any reason or in the event of death of guide, guide may be changed with prior permission from the University.

2.15 Speciality training if any

Present in clause 2.6

2.16 Project work to be done if any

Present in clause 2.6

2.17 Any other requirements [CME, Paper Publishing etc.]

Present in clause 2.6

2.18 Prescribed/recommended textbooks for each subject.

APPLIED BASIC SCIENCES

SUBJECT	NAME OF AUTHOR	NAME OF BOOK
Anatomy	BD Chaurasia	BD Chaurasia's Human Anatomy
	William, Peter L	Grays Anatomy
Oral Anatomy	Ash, Major M	Wheeler's Dental Anatomy, Physiology and Occlusion
	Sicher, Harry, Du Brull, Llyod	Oral Anatomy
Oral Histology	Bhaskar B.N. Ed	Orban's Oral Histology and Embryology
	Avery, James K	Essentials of Oral Histology and Embryology
Embryology	Sadler	Langman's Medical Embryology
	Inderbeer Singh	Human Embryology
Physiology	Guyton Arthur and John L Hall	Text Book of Medical Physiology
	Ganong, William F	Review of Medical Physiology
Pharmacology	KD Tripathi	Essentials of Medical Pharmacology
	Hardman, Joel G	Goodman and Gilman's pharmacological basis of Therapeutics
Nutrition	Nizel	Nutrition in Preventive Dentistry: Science and Practice
General Pathology	Cotran, Ramzi S and Others	Robbins Pathologic Basis of Disease
	Harsh Mohan	Textbook of Pathology
Oral Pathology	Shaffer, William and Others	Textbook of Oral Pathology
	Neville, Brad W and Others	Oral and Maxillofacial Pathology
Microbiology	Ananthanarayan and Panicker	Textbook of Microbiology
	Lakshman S	Essential Microbiology for Dentistry
Biostatistics	Dr. Symalan	Statistics in Medicine
	Soben Peter	Essentials of Preventive and Community Dentistry
	Sunder Rao and Richard J.	Introduction to Biostatistics and Research Methods

Oral and Maxillofacial Surgery

- Maxillofacial injuries L- Rowe & Williams
- Oral & Maxillofacial Trauma Raymond J Fonseca
- Surgery of the Mouth & Jaws JR. Moore
- Oral & Maxillofacial Surgery Vol I & II Daniel M. Laskin
- Oral & Maxillofacial infections Richard G. Topazion

- Dentofacial Deformities (Vol, II & III) Brunce N., Epker, L C.Fish
- Text book of Oral & Maxillofacial Surgery NeelimaA.Malik
- Oral & Maxillofacial Surgery Raymond J Fonseca
- Oral Cancers McGregor
- Local Anesthesia Malamed
- Medical Emergencies Malamed
- Plastic Surgery Joseph J.McCarthy
- Surgical Orthodontics Hell, Profitt,Moore
- TMJ Disorders David A.Keith
- A Practical Guide to Hospital Dentistry GeorgeVarghese
- A Practical Guide to the Management of Impacted Teeth GeorgeVarghese
- Peterson's Principles of Oral & Maxillofacial Surgery Vol I & II Edited byG.E.Ghali
- Oral and Maxillofacial Surgery Vol I and II Peter WardBooth
- Craniofacial Distraction Osteogenesis Samchukov
- Approaches to the Facial Skeleton Edward Ellis
- OralCancerJatinShah
- Medical Problems in Dentistry Scully and Cowson
- Anaesthesia R.D.Miller
- Wylie and Churchill Davidson's A Practice of Anaesthesia Healy, Knight, Lina
- Pain Bonca
- Local flaps in Facial Reconstruction Shah L. Baker
- Plastic Surgery (8vol) Joseph McCarthy
- ENT (7vol) Scott and Brown• Surgical Correction of Facial Deformities VargheseMani
- Head and Neck Surgery Stell andMaran
- Salivary Gland Disorders Carlson and Ord
- Contemporary Implant Dentistry Carl E.Misch
- Oral and Maxillofacial Surgery Secrets Abubaker
- Sedation- A Guide to Patient management Malamed
- Infection Control & Management of Hazardous Material Miller & C Palnik
- Clinical Review of Oral & Maxillofacial Surgery Bagheni
- Principles of Dental Suturing: A Complete Guide to Surgical Closure - Silverstein
- Craniomaxillofacial Reconstruction & Corrective Bone Surgery- Greenberg and Prin
- Bell's Orofacial Pain Oksan,Bell
- Osseointegration in Dentistry:An Overview Worthington,Lang
- Surgical Correction of Dentofacial Deformities- New Concepts William Bell
- Grab and Smith's Plastic Surgery William C.Grab
- Endoscopic Facial Plastic Surgery Gregory S.Keller
- Facial Paralysis: Rehabilitation

2.19 Reference books

As suggested by HOD

2.20 Journals

- 1 Journal of Oral & Maxillofacial Surgery
- 2 Journal of Craniofacial Surgery

- 3 British Journal of Oral & Maxillofacial Surgery
- 4 American Journal of Oral & Maxillofacial Surgery
- 5 Journal of Dental Research
- 6 Journal of American Dental Association.
- 7 Journal of Indian Dental Association.
- 8 Journal of Oral and Maxillofacial Surgery
- 9 Oral and Maxillofacial Surgery Clinics of North America
- 10 Journal of Dentistry
- 11 International Dental Journal
- 12 Dental Clinics of North America
- 13 Triple 'O' (Jr. of Oral Path., Oral medicine, Oral Surgery and Endodontics)
- 14 Quintessence International.

2.21 Logbooks

Work Diary/ Log Book

Logbooks serve as a document of the trainee's work. The trainee shall maintain this Logbook of the special procedures/operations observed/assisted/performed by him/her during the training period right from the point of entry and its authenticity shall be assessed weekly by the concerned Post Graduate Teacher / Head of the Department. This shall be made available to the Board of Examiners for their perusal at the time of his / her appearing at the Final examination. The logbook should record clinical cases seen and presented, procedures and tests performed, seminars, journal club and other presentations. Logbook entries must be qualitative and not merely quantitative, focusing on learning points and recent advances in the area and must include short review of recent literature relevant to the entry. A work diary containing all the various treatment done by the candidate in the course of the study should also be maintained. The work diary shall be scrutinized and certified by both the guide/co guide and Head of the Department and presented in the University practical/clinical examination

3. EXAMINATIONS

3.1 Eligibility to appear for exams

Every candidate to become eligible to appear for the **MDS examination** shall fulfill the following requirements.

MDS Part I Examination

Attendance

Every candidate shall have fulfilled the attendance prescribed by the University (80%) during first academic year of the Postgraduate course.

Library Dissertation

Submission of library dissertation as per the regulations of KUHS is mandatory for a candidate to appear for the university examination.

MDS Part II (Final) Examination

Attendance

Every candidate shall have fulfilled the attendance prescribed by the University during **each academic year** of the Postgraduate course. A candidate becomes eligible for writing the University examination only after the completion of 36 months from the date of commencement of the course. The candidate should have completed the training period before the commencement of examination.

Dissertation

Approval of the dissertation is mandatory requirement for the candidate to appear for the Part II university examinations.

Pass in MDS Part I Examination

Every candidate shall have to pass the Part I examination to become eligible to appear for the Part II examination. The candidates shall have to pass the **Part-I** examination at least six months prior to the final (Part-II) examination.

Progress and Conduct

Every candidate shall have participated in seminars, journal review meetings, symposia, conferences, case presentations, clinics and didactic lectures during each year as designed by the concerned department.

Work Diary and Logbook

Every candidate shall maintain a work diary and logbook for recording his/her participation in the training programmes conducted by the department. The work diary and logbook shall be verified and certified by the Head of the department. The certification of satisfactory progress by the Head of the Department and Head of the Institution shall be based on the checklist given in 5.1 to 5.8.

• **Students should note that in case they do not complete the exercises and work allotted to them within the period prescribed, their course requirements will be considered unfulfilled.**

• Clinical Records, Work Diaries and Logbooks should be maintained regularly and approved by the guide, duly certified by the Head of the Department.

3.2 Schedule of Regular/Supplementary exams

The MDS Part I examination shall be held at the end of the first academic year and the MDS Part II examination shall be held at the end of the third academic year. The university shall conduct two examinations in a year at an interval of four to six months between two examinations. **Not more than two examinations shall be conducted in an academic year.**

3.3 Scheme of examination showing maximum marks and minimum marks

The MDS examination shall consist of theory, practical / clinical examination and Viva-voce and Pedagogy

(i) **Theory:** There shall be two theory examinations for the MDS course,

Part I Examination – at the end of the first academic year

Part II Examination –at the end of the third academic year

Part-I Examination: Shall consist of one theory paper

There shall be a theory examination in the Basic Sciences of three hours duration at the end of the first academic year of the course. The question papers shall be set and evaluated by the faculty of the concerned speciality. The candidates shall have to secure a minimum of 50%marks in the Basic Sciences paper and shall have to pass the Part-I examination at least six months prior to the Part-II examination.

Part-II Examination: Shall consist of

- (i) Theory - three papers, namely:–Paper I, Paper II & Paper III,each of three hours duration.
- (ii) Practical and Clinical Examination;
- (iii)Viva-voce and Pedagogy.

A candidate who wishes to study in a second speciality, shall have to undergo the full course of three years duration in that specialty.

Theory : (Total 400 Marks)

(1) Part I University Examination (100 Marks):-

There shall be 10 questions of 10 marks each (Total of 100 Marks)

(2) Part II (3 papers, each of 100 Marks):-

(i) Paper-I: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each.
(Total of 100 Marks)

(ii)Paper-II: 2 long essay questions of 25 marks each and 5 short essays of 10 marks each.
(Total of 100 Marks)

(iii) Paper III: 2 out of 3 essay questions (2 x 50 = 100 Marks)

Practical and Clinical Examination: 200 Marks

Viva-voce and Pedagogy : 100 Marks

Written Examination (Theory) : 400 Marks

There shall be two theory examinations for the MDS course

Part-I: Basic Sciences Paper - 100 Marks

The Part I examination consists of one theory paper in Basic Sciences, of three hours duration and shall be conducted at the end of the first academic year of the MDS course.

Part II (Final) examination:300 Marks

The Part II theory examination shall be conducted at the end of Third year of MDS course and consist of three papers, each of three hours duration. Each paper shall carry 100 marks. The type of questions in the first two papers will be two long essay questions carrying 25 marks each and five short essay questions each carrying ten marks. There will be no options in the questions in the first 2 papers. Third paper will be an essay question paper with three essay questions carrying 50 marks each and the candidate is to answer any two of the essays. Questions on recent advances may be asked in any or all the papers. The syllabus for the theory papers of the concerned specialty should cover the entire field of the subject. Though the topics assigned to the different papers are generally evaluated under designated papers; a strict division of the subject may not be possible and some overlapping of topics is inevitable. Students should be prepared to answer overlapping

topics. The theory examinations shall be held sufficiently earlier than the practical/clinical examinations so that the answer books can be assessed and evaluated before the start of the practical/clinical examination. The total marks for the Part II theory examination shall be 300.

Practical Examination: 200 Marks

In case of practical examination, it should aim at assessing competence and skills of techniques and procedures. It should also aim at testing student's ability to make relevant and valid observations, interpretation and inference of laboratory or experimental or clinical work relating to his/her subject for undertaking independent work as a specialist. The total mark for practical/clinical examinations shall be 200.

Viva voce : 100 Marks

Viva voce examination shall aim at assessing depth of knowledge, logical reasoning, confidence and oral communication skills. The candidate may be given a topic for the pedagogy in the beginning of the clinical examination and asked to make a presentation on the topic for 8-10 minutes. The total marks shall be 100 of which 80 would be for the viva voce (20 marks/examiner) and 20 marks for the pedagogy.

3.4 Papers in each year

MDS Part I : Conducted at the end of the first academic year

Paper I : Applied Basic Sciences : Applied Anatomy, Physiology, & Biochemistry, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics.

MDS Part II: Conducted at the end of the third academic year

Paper I : Minor Oral Surgery and Trauma

Paper II : Maxillo-facial Surgery

Paper III : Essay - Descriptive and analysing type question

3.5 Details of Theory Examination

The MDS course shall have **two theory examinations**,

(i) **Part I Examination**— consisting of one paper on Basic Sciences, of three hours duration, conducted at the end of the first academic year

Paper I : Applied Basic Sciences : Applied Anatomy, Physiology, & Biochemistry, Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics.

(ii) **Part II Examination** —consisting of three papers, Paper I, Paper II, Paper III, each of three hours duration, conducted at the end of the third academic year.

Paper I : Minor Oral Surgery and Trauma

Paper II : Maxillo-facial Surgery

Paper III : Essay - Descriptive and analysing type question

3.6 Model Question Papers

MDS Part I Examination
MDS Oral and Maxillofacial Surgery

**Paper I : Applied Basic Sciences : Applied Anatomy, Physiology, & Biochemistry,
 Pathology, Microbiology, Pharmacology, Research Methodology and Biostatistics.**

Time 3 Hours

Max. Marks 100

- Note: 1) Your answer should be specific to the questions
 2) Draw neat labelled diagrams whenever necessary
 3) Answer all questions

Essays

[10X10 = 100MARKS]

1. Discuss the lymphatic drainage of head and neck and its role in the spread of oral malignancies.
2. Discuss fluid and electrolyte balance in major maxillofacial surgeries
3. Healing of Fracture and factors controlling healing
4. Discuss the factors regulating blood pressure. Add a note on the physiologic responses to moderate hemorrhage
5. Keratocystic Odontogenic Tumor
6. Chemical mediators of inflammation
7. Saliva as a diagnostic aid
8. Principles of antibiotic therapy
9. Malpractice and negligence
10. Hepatitis B and its prophylaxis

MDS Part II Examination
MDS Oral and Maxillofacial Surgery
Paper- I – Minor Oral Surgery and Trauma

Time: 3 Hours

Max. Marks :100

- Note: 1) Your answer should be specific to the questions
 2) Draw neat labeled diagrams wherever necessary
 3) Answer all questions

Long essays

[2X25 = 50marks]

1. Classify odontogenic tumors. Discuss the options for the surgical management of ameloblastoma of maxilla.
2. Classify condylar fractures of mandible. Discuss the management of displaced condylar fractures.

Short essays

[5X10= 50marks]

3. Caldwell - Luc operation
4. Retrobulbar hemorrhage
5. Oroantral fistula
6. Diplopia
7. Frey's syndrome

MDS Part II Examination
MDS Oral and Maxillofacial Surgery
Paper- II - MAXILLOFACIAL SURGERY

Time 3 Hours

Max. Marks:100

- Note: 1) Your answer should be specific to the questions

- 2) Draw neat labeled diagrams wherever necessary
- 3) Answer all questions

Long essays**[2X 25 = 50marks]**

1. How will you manage a case of bilateral TMJ ankylosis in an 8 year old boy? Discuss in detail the associated complications.
2. Discuss the pre-surgical evaluation and management of mandibular prognathism

Short essays**[5x 10=50marks]**

3. Alveolar bone grafting
4. Cryosurgery
5. Arteriovenous malformation
6. Hemifacial macrosomia
7. Maxillectomy

MDS Part II Examination

MDS Oral and Maxillofacial Surgery

Paper- III – Essay-Recent advances in Maxillofacial Surgery

Time 3 Hours

Max. Marks : 100

- Note: 1) Your answer should be specific to the questions
 2) Draw neat labeled diagrams wherever necessary
 3) Answer any TWO questions

1. Craniofacial anomalies (50 marks)
2. Distraction osteogenesis (50 marks)
3. Preprosthetic surgeries (50 marks)

3.7 Internal assessment component

Not applicable.

3.8 Details of practical exams**Practical / Clinical Examination - 200 Marks****1. Minor Oral Surgery - 100 Marks**

Each candidate is required to perform the minor oral surgical procedures under local anaesthesia. The minor surgical cases may include removal of impacted lower third molar, cyst enucleation, any similar procedure where students can exhibit their professional skills in raising the flap, removing the bone and suturing the wound.

2. Case presentation and discussion: 100 Marks

- (a) One long case - 60 Marks
- (b) Two short cases - 40 Marks (20 marks each)

C. Viva Voce - 100 Marks**i. Viva-Voce examination: 80 Marks**

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

ii. Pedagogy: 20 Marks

A topic be given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minutes.

Practical / Clinical examination (Total - 200marks)

- i. Duration –Two days
- ii. Time –9 am to 4 pm

Day I –

1. Minor Oral Surgery – impacted mandibular 3rd molar removal or any other surgical procedure under LA. - 100marks
2. Two Short cases discussion (2 x 20marks) - 40marks
3. One long Case discussion - 60 marks

Day II-

1. Pedagogy presentation and discussion - 20 marks
2. **Viva-Voce examination:** 80 Marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. (20 x 4 = 80 marks)

3.9 Number of examiners needed (Internal & External) and their qualifications

Part I Examination:

The University shall appoint one internal and one external examiner of the same specialty for evaluating the Part I answer scripts. The Part I answer papers shall be evaluated by external and internal examiners of the same speciality appointed by the University adhering to the evaluators guidelines of KUHS

Part II Examination

There shall be at least four examiners in each branch of study. Out of four, two (50%) should be external examiners and two shall be internal examiners. The qualification and teaching experience for appointment as an examiner shall be as laid down by the DCI. The external examiners shall ordinarily be invited from another recognized University from outside the state. An external examiner may ordinarily be appointed for the same institute for not more than two years consecutively. Thereafter he may be reappointed after an interval of one year. The same set of examiners shall ordinarily be responsible for the practical and oral part of the examination. The Head of the Department shall ordinarily be one of the examiners and the chairperson of the Board of Examinations; second internal examiner shall rotate after every two consecutive examinations if there are more than two postgraduate teachers in the department other than the Head of the department. No person who is not an active Postgraduate teacher in that subject can be appointed as Examiner. However in case of retired personnel, a teacher who satisfies the above conditions could be appointed as examiner up to one year after retirement. For the MDS examination, if there are no two qualified internal examiners in an institute the second internal examiner can be from a neighbouring DCI and KUHS approved /recognized Dental College having PG course in the specific speciality. This examiner should be an active PG teacher in the same speciality with the qualifications and experience recommended for a teacher for postgraduate degree programme.

The examination can also be conducted by one qualified internal examiner and three qualified external examiners if there is no qualified second internal examiner. Reciprocal arrangement of Examiners should be discouraged, in that, the internal examiner in a subject should not accept external examinership of a college from which the external examiner is appointed in his subject in the same academic year.

3.10 Details of Viva Voce Total marks : 100

i. Viva-Voce examination :80 marks

All examiners will conduct viva-voce conjointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

ii. Pedagogy = 20marks

4. INTERNSHIP

Not applicable for PG Courses

5. ANNEXURES

5.1 Check Lists for Monitoring: Log Book, Seminar Assessment etc.

Checklist 1

Model Checklist for Evaluation of Preclinical Exercises

Name of Student:

Date:

Name of the Faculty:

Name of Exercise:

Sl. No:	Items for observation during evaluation	Score
1	Quality of Exercise	
2	Ability to answer questions	
3	Punctuality in submission of exercise	
4	TOTAL SCORE	

Performance	Score
Poor	0
Below Average	1
Average	2
Good	3
Very good	4

Signature of Faculty

5.2 :Checklist 2

Model Checklist for Evaluation of Journal Review / Seminar Presentation

Name of Student:

Date:

Name of the Faculty:

Name of Journal / Seminar:

Sl. No:	Items for observation during evaluation	Score
1	Relevance of Topic	
2	Appropriate Cross references	
3	Completeness of Preparation	
4	Ability to respond to questions	
5	Effectiveness of Audio-visual aids used	
6	Time Scheduling	
7	Clarity of Presentation	
8	Overall performance	
	TOTAL SCORE	

Performance	Score
Poor	0
Below Average	1
Average	2
Good	3
Very good	4

Signature of Faculty

5.3 :Checklist 3

Model Checklist for Evaluation of Clinical Case and Clinical Work

Name of Student:

Date:

Name of the Faculty:

Sl. No:	Items for observation during evaluation	Score
1	History	
	Elicitation	
	Completeness	
2	Examination	
	General Examination	
	Extraoral examination	
	Intraoral examination	
3	Provisional Diagnosis	
4	Investigation	
	Complete and Relevant	
	Interpretation	
5	Diagnosis	
	Ability to defend diagnosis	
6	Differential Diagnosis	
	Ability to justify differential diagnosis	
7	Treatment Plan	
	Accuracy	
	Priority order	
8	Management	
9	Overall Observation	
	Chair side manners	
	Rapport with patient	
	Maintenance of Case Record	
	Quality of Clinical Work	
	Presentation of Completed Case	
10	TOTAL SCORE	

Performance	Score
Poor	0
Below Average	1
Average	2
Good	3
Very good	4

Signature of Faculty

5.4 :Checklist 4

Model Checklist for Evaluation of Library Dissertation Work

Name of Student:

Date:

Name of the Faculty/Guide:

Sl. No:	Items for observation during evaluation	Score
1	Interest shown in selecting topic	
2	Relevance of Topic	
3	Preparation of Proforma	
4	Appropriate review	
5	Appropriate Cross references	
6	Periodic consultation with guide	
7	Completeness of Preparation	
8	Ability to respond to questions	
9	Quality of final output	
	TOTAL SCORE	

Performance	Score
Poor	0
Below Average	1
Average	2
Good	3
Very good	4

Signature of Faculty

5.5 :Checklist 5

Model Checklist for Evaluation of Dissertation Work

Name of Student:

Date:

Name of the Faculty/Guide/Co-guide:

Sl. No:	Items for observation during evaluation	Score
1	Interest shown in selecting topic	
2	Relevance of Topic	
3	Preparation of Proforma	
4	Appropriate review	
5	Appropriate Cross references	
6	Periodic consultation with guide/co-guide	
7	Depth of analysis/Discuss	
8	Ability to respond to questions	
9	Department Presentation of findings	
10	Quality of final output	
TOTAL SCORE		

Performance	Score
Poor	0
Below Average	1
Average	2
Good	3
Very good	4

Signature of Faculty

5.6 : CHECKLIST- 6**CONTINUOUSEVALUATION OF DISSERTATION WORK BY GUIDE/CO-GUIDE**

Name of the Trainee:

Date

Name of the Faculty

Sl.No.	Items for observation during presentation	Poor 0	Below Average 1	Average 2	Good 3	Very Good 4
1	Periodic consultation with guide / co- guide					
2	Regular collection of case material					
3	Depth of Analysis / Discussion					
4	Department presentation of findings					
5	Quality of final output					
6	Others					
	TOTAL SCORE					

Signature of the guide / co-guide

5.7 : CHECKLIST - 7**OVERALL ASSESSMENT SHEET**

Name of the College:

Date:

Name of Department:

Check List No	PARTICULARS	Name of trainee		
		First Year	Second Year	Third Year
1	Preclinical Exercises			
2	Journal Review Presentation			
3	Seminars			
4	Library dissertation			
5	Clinical work			
6	Clinical presentation			
7	Teaching skill practice			
8	Dissertation			
	TOTAL			

Signature of HOD**Signature of Principal**

The above overall assessment sheet used along with the logbook should form the basis for certifying satisfactory completion of course of study, in addition to the attendance requirement.

Key:

Mean score: Is the sum of all the scores of checklists 1 to 6

5.8 : LOG BOOK

DEPARTMENT OF

MDS Programme

LOG BOOK OF

NAME.....

BIODATA OF THE CANDIDATE

EXPERIENCE BEFORE JOINING P.G. COURSE

DETAILS OF POSTING :

- FIRST YEAR
- SECOND YEAR
- THIRD YEAR

DETAILS OF LEAVE AVAILED

PRECLINICAL EXERCISES

LIBRARY DISSERTATION

RESEARCH WORK

PARTICIPATION IN CONFERENCES – CDE PROGRAMMES

DETAILS OF PARTICIPATION IN ACADEMIC PROGRAMME

SEMINARS /SYMPOSIA PRESENTED

JOURNAL CLUBS

TEACHING ASSIGNMENTS – UNDERGRADUATES / PARAMEDICAL.

SPECIAL DUTIES (IF ANY)

INTERNAL ASSESSMENT

DAILY ACTIVITIES RECORD (BLANK PAGES)

ONE PAGE FOR EACH MONTH X 36 PAGES

MISCELLANEOUS

SUMMARY

5.8.1 :LOG BOOK-1

ACADEMIC ACTIVITIES ATTENDED

Name:

Admission Year:

College:

[illegible]

Signature of the guide / co-guide

5.8.3 :LOG BOOK - 3

DIAGNOSTIC AND OPERATIVE PROCEDURES PERFORMED

Name

Admission Year:

College:

Date	Name	OP No.	Procedure	Category O, A, PA, PI

Key:

O- WASHED UP AND OBSERVED - INITIAL 6 MONTHS OF ADMISSION

A - ASSISTED A MORE SENIOR SURGEON -1 YEAR MDS

PA - PERFORMED PROCEDURE UNDER THE DIRECT SUPERVISION OF A SENIOR SURGEON - II YEAR MDS

PI - PERFORMED INDEPENDENTLY - III YEAR MDS

Signature of the guide / co-guide

Annexure : 5.9

Faculty

- a. In each department there should be a minimum required full time faculty members belonging to the disciplines concerned with requisite postgraduate qualification and experience for being a PG teacher as prescribed by the DCI. The requirements of the faculty should follow the norms framed by the DCI.
- b. To strengthen and maintain the standards of postgraduate training, DCI and KUHS recommends the following minimum faculty requirements (Table 1) for starting and continuation of postgraduate training programmes. Any increase of admissions will also be based on the same pattern.

Table 1: Minimum Faculty Requirements

Unit 1

1. Minimum faculty requirement of 1st Unit in an undergraduate institute having basic infrastructure of 50 admissions

Department / Speciality	Professor (HOD)	Readers/ Associate Professors	Lecturers/Assistant Professor
Prosthodontics and Crown & Bridge	1	3	4
Conservative Dentistry and Endodontics	1	3	4
Periodontology	1	2	2
Orthodontics & Dentofacial Orthopedics	1	2	2
Oral & Maxillofacial Surgery	1	2	2
Oral & Maxillofacial Pathology and Oral Microbiology	1	2	2
Oral Medicine & Radiology	1	2	2
Pediatric Dentistry	1	2	2
Public Health Dentistry	1	2	2

2. Minimum faculty requirement of 1st Unit in an undergraduate institute having basic infrastructure of 100 admissions

Department / Speciality	Professor (HOD)	Readers/ Associate Professors	Lecturers/Assistant Professor
Prosthodontics and Crown & Bridge	1	3	6
Conservative Dentistry and Endodontics	1	3	6
Periodontology	1	3	3
Orthodontics & Dentofacial Orthopedics	1	2	3
Oral & Maxillofacial Surgery	1	3	3
Oral & Maxillofacial Pathology and Oral Microbiology	1	2	3
Oral Medicine & Radiology	1	2	3
Pediatric Dentistry	1	2	3
Public Health Dentistry	1	2	3

3. Unit 2 :-

Each department shall have the following additional teaching faculty, over and above the requirement of Unit 1.

Professor	1
Reader /Associate Professor	1
Lecturer / Assistant Professor	2

- a. In addition to the faculty staff mentioned above there should be adequate strength of Senior Lecturers/ Lecturers available in the department. The department should also have adequate number of technical and other paramedical staff as prescribed by the Dental Council of India.
- b. A department which does not have a Professor and an Assistant Professor with requisite qualifications and experience as laid down by the DCI, shall not start a postgraduate. course in that specialty.
- c. Faculty who is accepted as Postgraduate teacher in a dental institute starting MDS course will not be accepted for the next one year in any other dental institute.

Clinical / Laboratory Facilities and Equipments

There should be adequate clinical material, space and sufficient number of dental chairs and units, adequate laboratory facilities and should regularly be updated keeping in view the advancement of knowledge and technology and research requirements. The department should have the minimum number of all equipments including the latest ones necessary for the training and as recommended by the DCI/KUHS for each specialty from time to time.